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Activity 2.4

Using Descriptive Information to Identify Occupations

Student: _____

Date: _____

Worksheet 2.4A

Instructions: Ask the student to answer each question by giving the job title of the person being described.

1. Who gives people medicine when they're sick?
¿Quién le da medicina a la gente cuando se enferma? _____
2. Who fixes our cars when they don't run?
¿Quién arregla nuestros carros (coches) cuando no sirven? _____
3. Who teaches in the schools?
¿Quién enseña en las escuelas? _____
4. Who cuts the grass and pulls the weeds?
¿Quién corta el pasto y saca las hierbas malas? _____
5. Who flies the airplanes that we use to travel?
¿Quien vuela los aviones que usamos para viajar? _____
6. Who builds the houses where we live?
¿Quién construye las casas donde vivimos? _____
7. Who is the leader of our country?
¿Quién es el líder de nuestro país? _____
8. Who writes the books that we read?
¿Quién escribe los libros que leemos? _____
9. Who takes care of children when parents are away?
¿Quién cuida a los niños cuando salen los papás? _____
10. Who helps us find books to borrow?
¿Quién nos ayuda a encontrar los libros que pedimos prestados? _____
11. Who puts out fires in our community?
¿Quién apaga los incendios en nuestra comunidad? _____
12. Who protects our country from enemies?
¿Quién protege nuestro país de enemigos? _____
13. Who takes care of animals when they're sick?
¿Quién cuida a los animales cuando están enfermos? _____
14. Who takes our order and brings the food at a restaurant?
¿Quién toma nuestra orden y nos trae la comida en un restaurante? _____

Student: _____

Date: _____

Worksheet 3.11A

Instructions: Read the story below to the student and ask the questions that follow. One of the questions requires the student to provide a solution for a problem. After presenting the questions, ask the student to retell the story.

The Broken Window

(La Ventana Rota)

Pepe likes to play soccer. He plays soccer every day with his friends. One day Pepe kicked the ball over the fence into the neighbor's yard. There was a horrible crash. When Pepe and his friends went to see what happened, they saw a broken window. Pepe's ball was near the window.

A Pepe le gusta jugar fútbol. Juega fútbol todos los días con sus amigos. Un día Pepe pateó la pelota sobre la cerca del jardín del vecino. Se oyó un choque horrible. Cuando Pepe y sus amigos fueron a mirar (ver) qué pasó, ellos vieron una ventana rota. ¡La pelota de Pepe estaba cerca de la ventana!

1. What was Pepe playing? (¿Qué estaba jugando Pepe?)
2. When does he play soccer? (¿Cuándo juega él fútbol?)
3. What happened when he kicked the ball over the fence? (¿Qué pasó cuando pateó la pelota sobre la cerca?)
4. What do you think that Pepe and his friends should do? (¿Qué piensas que deben hacer Pepe y sus amigos?)