

# Picture Symbol Resources for Augmentative Communication (AAC) and Special Language Needs

Picture symbols are often used by individuals who are unable to use speech to communicate. A child with a severe disability, for example, can express the need for food (e.g., I want to eat) by pointing to a picture that shows eat. More linguistically advanced students can create sentences by combining a series of symbols. Symbols for **I**, **want**, and **cake**, for example, can be combined to create the sentence **I want cake**.

Many nonverbal individuals use communication boards to communicate. These boards may include symbols related to basic needs or specific everyday routines. Nonverbal individuals, for example, can use a "mealtime" communication board to order their favorite foods in a restaurant. Several resources have been recently published by Academic Communication Associates that can be helpful in improving the communication skills of students who do not use speech effectively to communicate.

[Bilingual Picture Symbol Communication Resource](#)

[Book of Picture Symbols for Everyday Communication](#)

[Communication Board Activities for Special Learners](#)

[Picture Symbol Language Activity Book](#)

[Picture Symbol Stories for Special Learners](#)

Software programs using these symbols are also available. When software programs are used, communication boards can be created quickly for students with a variety of needs.

Click on the above products for more information. Other book and software products are available on the ACA website at [acadcom.com](http://acadcom.com)